

Emneth Nursery School

Literacy (Reading/writing)

	Skills	Resources/environment	Routines
0-2's	<p>Copying simple sounds in play Be aware of environmental sounds Listen to songs and stories and begin to join in through actions etc Look at books independently, turning pages and lifting flaps Engage in sensory play Explore mark making</p>	<ul style="list-style-type: none"> • A range of sensory experiences • Variety of books (fiction and non-fiction) • Visual timetable • Nursery rhyme visuals • Puppets • Different types of mark making tools • Instruments • CD player with music 	<p>Story time Songs and rhyme Dough disco Music and movement What's in the bag</p>
2-3's	<p>Identify environmental sounds Alliteration Join in with rhyming Using sounds in play Try to copy simple patterns Favourite songs and stories Listens to stories with increasing attention and recall Joining in with words and actions of stories e.g. repeated refrains Fills in missing word or phrase of a well-known rhyme or story. Recognise logos/signs Give meaning to marks Discuss marks they have made Uses mark making tools appropriately Explore different marks</p>		
3-4's	<p>Phase 1 phonics leading to phase 2 when ready Blending and segmenting Match rhyming words Initial letter sounds Recognises similarities in words e.g. they rhyme or start with the same letter Recognise name and familiar letters Draws and writes with meaning Use a range of marks Form shapes that are starting to look like letters</p>	<ul style="list-style-type: none"> • Variety of books (fiction and non-fiction) • Different types of mark making tools available throughout the year • Sensory mark making • Song prompts • Scissors • Puppets • Visual timetable 	<p>Self-registration Story time Focused group times Intervention group Phonics extension group Write move</p>

	<p>Rcognise words and logos in the environment Has favourite books Predict what might happen next Listen and responds to ideas expressed by others in conversation or discussion Recalling and retelling familiar stories Play along with simple rhythms Begin to change parts of a story Uses story language</p>	<ul style="list-style-type: none">• Letter cards• Instruments• Name spatulas	
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