

Emneth Nursery School and Daycare



EYPPG Overview 2025-2026

	Autumn term	Spring term	Summer term
Number of pupils on role	100	117	
Number of pupils eligible for EYPPG	5 in total as of Autumn 1st 3 x 3 year olds £657 2 x 2 year olds £274	7 in total as of Spring 1 st 6 x 3 year olds £992 1 x 2 year olds £162	
Total amount estimated	Actual £931	Actual £1154	

Summary of main barriers

- A number of children join the nursery with communication and language skills below age-related expectations.
- Some children require support in developing secure attachments and positive relationships with others.
- Some children need support in managing their behaviour and developing self-regulation skills to help them engage positively in learning and social interactions.

	Nature of support provided	Reason for support provided
Targeted support	Forest School Communication and Language interventions CTRTR play sessions	The sessions provide children with the opportunity to try new things, develop their communication skills and develop their PSED skills. Support children in developing their attention, listening and communication skills - closing the gap between their actual age and their developmental age. To help children form strong attachments, improve their wellbeing, leading to better engagement in Nursery.

	Social groups	To support children in beginning to form positive relationships and develop early communication skills through shared interactions.
Staff training	Video enhanced reflective practice	To ensure consistently high-quality interactions that promote engagement, language development, and positive relationships.
Parent workshops		
Additional resources	<p>Boromi bags - £867 Per year</p> <p>Financial support for families towards the cost of additional childcare hours</p>	<p>To provide families with practical, age-appropriate activities they can enjoy together at home, supporting children's learning and development in a fun and engaging way.</p> <p>Support will be considered on a case-by-case basis, taking into account individual family circumstances such as changes in employment, financial hardship, or other significant factors. Assistance will also depend on how available funding is allocated across other priorities to ensure fairness and sustainability.</p>

Measuring Impact

Throughout the year, we will continue to provide this support, maintain regular communication with families, and monitor its impact. Ongoing assessment of children's progress will be carried out in partnership with their key person and family. Assessments will reference OPAL learning milestones to determine whether children have met or are working towards these goals. This process enables us to identify any barriers to learning early and implement targeted support where needed. We will also work closely with families to offer guidance and, where appropriate, signpost them to relevant services to ensure every child receives the help they need.